

AT RISK FUNDING EXPENDITURE REPORT

FY 2026

School Name:	Creative Minds International PCS	
LEA Name:	Creative Minds International PCS	
At Risk Student Count		199
At Risk Student %		41%

Instructions
 This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;
 Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2025-2026.
 Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2025-2026 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds
 Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.
 Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.
 Please direct questions on completion of this report to vsanders@dcpcsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES
 To provide social and emotional support through employment of a social worker and a counselor

 To provide additional social and emotional support Creative Minds' employs a team of other professionals dedicated to student success including, SPED Coordinators, a Social Worker, and behavior/culture coaches, Family Engagement Personnel, and EL Instructors.

 To provide optimal support Creative Minds' offers ongoing regular evaluations, family service resource support, and counseling as needed.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Social-Emotional Support Staff	\$ 443,622		\$ (443,622)
Additional Instruction & Support Staff	\$ 367,658		\$ (367,658)
Contracted Additional Instruction & Support	\$ 51,017		\$ (51,017)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL	\$ 862,296	\$ -	\$ (862,296)

PART C: Intended Goals and Outcomes
 The goal of the expenditures is to focus on the Social Emotional Learning (SEL) of Creative Minds' most vulnerable at-risk students in pre-kindergarten through the eighth grade. SEL tactics will enhance academic performance, improve classroom behavior, and increase students' confidence and learning. The anticipated result will be an increase in the number of students proficient in English and Math.

PART D: CONTEXTUAL NARRATIVE (Optional)
Development of plans:

Interaction with other funding sources:

Additional context:

Next FY	LEA ID	LEA Name (Select from Dropdown Menu in Cell C2)
2026	169	Creative Minds International PCS
Version 11/3/22		
Worksheet	Step	Instructions
Color Legend		
ALL		Enter numerical data and corresponding descriptive text in these cells.
ALL		Enter additional description information in these cells
Additional CFRS	Guidance:	Common Financial Reporting Standards.pdf
1- LEA Name, FY, Instructions	1	Select LEA name from dropdown menu in cell C2 above, and prepare this file in conjunction with your CFRS budget file to ensure that the at-risk enrollment and expenditures tie to the CFRS budget
[Enter Campus Name]	2	Copy worksheet <i>Enter Campus Name</i> for each campus listed in worksheet <i>List and Number of Campuses</i>
[Enter Campus Name]	3	Select from the dropdown menu in cell C3 of the worksheet for each campus the name of the campus, and change the worksheet tab to the name of the campus
[Enter Campus Name]	4	Rename this file CFRS At-Risk Report FY26 Creative Minds International PCS.xlsx and populate each worksheet per the following steps
[Enter Campus Name]	5	Enter specific at-risk information in each campus' CFRS At-Risk Report worksheet with its corresponding budgeted data in the canary-shaded cells (copy and insert additional canary-shaded rows as needed where indicated)
[Enter Campus Name]	6	The ESTIMATED TOTAL in Budget column C for each campus should be entered in column R on the row corresponding to the campus (starting at R78) in worksheet 3- CFRS Budget Next FY of your corresponding CFRS budget
[Enter Campus Name]	7	The narratives in each campus worksheet in the CFRS At-Risk Report file should be updated, as needed, after the fiscal year end with the actual and variance at-risk expenditure amounts entered in columns D and E and provided to OSSE with the ESSA submission of actual CFRS data
[Enter Campus Name]	8	Resave and upload this completed At-Risk Report file in Epicenter by July 5, 2026
Please contact DC PCSB's Director of Finance or Senior Financial Analyst if you encounter any issues or have any questions		