

March 30, 2020

Dear Prospective Creative Minds International PCS Family,

We are excited that you're enrolling your child at Creative Minds International Public Charter School, and we look forward to meeting you. Creative Minds strives to ensure that every student learns not only the required standards but also how to be a global citizen.

There are two options to enroll. Option 1 is to use the online enrollment form. Option 2 is to use paper or pdf enrollment.

For option 1, request access by completing the form at <a href="https://ecollect.accelaschool.com/CMIenrollment">https://ecollect.accelaschool.com/CMIenrollment</a>. Once you have access, complete the forms online and upload attachments such as birth certificate and proof of residency. The final step is to look for an email to sign three documents using secure encryption via Docusign. For option 2, please print the attached file or to have a packet mailed to you, contact the school at <a href="frontdesk@creativemindspcs.org">frontdesk@creativemindspcs.org</a> or calling 202-588-0370. Then complete the paperwork and gather the forms. Forms maybe returned via email at frontdesk@creativemindspcs.org, mailed to the Heather Hesslink; 232 G St SW; Washington, DC 20024, or dropped off in person via appointment. While school is closed in response to the COVID-19 pandemic, we are not accepting paperwork in person.

To attend Creative Minds, all students must meet the DC-residency requirement. You may verify residency by providing documents such as your most recent pay stub or driver's license and registration; a list of acceptable documents is included in this packet. We are required to make copies of residency-verification documentation for your child's file.

Immunization and health paperwork are due at the time of enrollment. These must be renewed annually, on your child's birthday. Please check with your pediatrician to ensure that immunization and health records are up to date. If we don't receive health and immunizations documents by the 20<sup>th</sup> day of school, your child may need to stay home until the documents have been submitted.

If your child has special learning requirements, please contact our director of inclusion, Amita Lathigra, at <u>amita.lathigra@creativemindspcs.org</u> or (202) 588-0370 ext. 119 to set up a meeting to discuss your child's educational needs. If you have any other questions or need a translator, please contact me directly, at <u>heather.hesslink@creativemindspcs.org</u> or (202)588-0370 ext. 112. You may also schedule an appointment if you need help completing the forms.

Thank you for choosing the Creative Minds community, and welcome to our diverse, inclusive family.

Respectfully, V H Heather Hesslink Director of Operations & Compliance

> Creative Minds International Public Charter School Sherman Building • 3700 North Capitol St NW • Washington, DC 20011 Phone (202) 588-0370 • Fax (202) 588-0263 creativemindspcs.org



# Contents of Packet and Item Checklist for New Students

(Note Items in bold must be returned to CMI)

Contents of this packet

Welcome Letter

Content Packet and Item Checklist

Enrollment Instructions

\_CMI Enrollment Form

\_\_\_CMI Singular Enrollment

\_\_\_\_My School DC Seat Acceptance Form

**Residency Verification Guidelines** 

**\_\_\_\_DCRVF** (only wet signatures or encrypted digital signatures are acceptable)

Emergency Contacts

\_\_\_\_Home Survey

Home Language Survey (only for those new to DC charter or DC public school)

**Campus Access & Parking Pass** (up to four requests can be submitted per family)

\_\_\_\_Dietary Accommodations

Medical Forms (Universal Health Certificate, Oral Health Assessment, Medication Treatment Plan)

\_\_\_\_HPV Opt-out Form (6-8<sup>th</sup> grade only)

<u>Consent to Share Health Info</u>

\_\_\_\_Student Directory

\_\_\_\_Photo Release/Military opt-out

\_\_\_Opt-in for SMS Text Message Notifications

Notification of Rights under FERPA

Notification of Rights of PPRA

DC Health Information

Meeting Your Child's Medication & Treatment Needs at School

HPV Fact Sheet

Additional Items to Submitted

\_\_\_Birth Certificate

**Proof of DC Residency** (see residency verification guidelines for acceptable documentation)

**Driver's License and Vehicle Registration** (for each Parking Pass request)

\_\_\_\_IEP/504 Plan (if applicable)



# **New Student Enrollment Instructions for SY2020-21**

Option 1: Online via Power School (preferred option)

- 1. Request a password
- 2. Access your account via email directions)
- 3. Complete online forms
- 4. Upload the following documents
  - a. Birth certificate
  - b. Proof of DC residency
  - c. Driver's License & registration (for Parking Pass)
  - d. Universal Health Certificate (if available)
  - e. IEP/504 (if applicable & available)
- 5. Check your email and sign via Docusign
  - a. DCRVF
  - b. CMI singular enrollment
  - c. CMI enrollment form
  - d. My School DC Seat Acceptance

## Option 2: Paper/PDF

- 1. Print attached package or request paper copy to be mailed
- 2. Complete the Enrollment Packet
- 3. Physically sign all forms (wet signature)
- 4. Gather other required documents
  - a. Birth certificate
    - b. Proof of DC residency
    - c. Driver's License & registration (for Parking Pass)
    - d. Universal Health Certificate (if available)
    - e. IEP/504 (if applicable & available)
- 5. Return forms to CMI via one of the following methods:
  - a. Scan and email to <u>frontdesk@creativemindspcs.or</u> <u>g</u>.
  - b. Mail to Registrar
  - c. 3700 N Capitol St NW, Sherman Bldg 217
  - d. Washington DC 20011
  - e. Make an appointment to drop off forms (not an option if there is a city-wide shelter-in-place order)

If you have any questions, please contact our registrar at <u>frontdesk@creativemindspcs.org</u> or at (202)588-0370 x 120.



# ANNUAL STUDENT ENROLLMENT FORM

School Year 2020-21

(Print or type all information)

			STUD	DENT I	NFORMATI	ON			
Last Name		First Name			Middle Na	ame	Preferr	ed Name	
Ethnic	Race (choose one or mo	re):				Date of B	irth (mm/dd/yyyy)	Studen	t's Gender
<b>Designation</b> : o Hispanic/Latino	Designation:OAmerican Indian/Alaska Nativéo Native Hawaiian/PacioHispanic/LatinoOAsianoWhite			cificIslander		/ /	o Male	o Female	
o Non-Hispanic/ Non-Latino	o Black/African American					Phone nun	nber:(  )		
	Country of Birth (if othe	r than U	S):			Students	New to CMIPCS		
Street Address				Apt	t. No.	Previous School (if not CMIPCS):			
				-		City, State	· ·		
City			State	ZIP			P for Special Educ	cation services	o Yes o No
						Current 50	04 plan		o Yes o No
Grade Level next	school year (20-21)					<b>U</b> 1	if "yes", please complete	,	o Yes o No
							strictions (if "yes", ple		o Yes o No
						Required m	nedications (if "yes", pl	ease complete form)	o Yes o No
			PARENT/	GUARD		IATION			
Parent/Guardian Relationship				Other Parent/Guardian/Contact Relationship			ship		
Street Address					Street Ad	dress			
City State Zip			City State		Zip				
Email Address			I		Email Add	dress			
Home Phone	Cell Phone	Work	Phone		Home Ph	one	Cell Phone	Work Pl	ione
			SIBL	ING IN	FORMATIO	N			
	Sibling 1		Sibling	2		Sibl	ing 3	Siblir	ig 4
Name									-
School									
the information above i	data/informationprovided in the Stud is accurate. I understand that provi consents provided in this form. F	dingfalsei	nformation for	purpose	sofdefrauding				
Signature of Enrol	Signature of Enrolling Parent/Guardian Date								



### Parent/Guardian Confirmation of Singular Enrollment SY2020-21

Note to school staff: This form addresses three possible objectives:

- 1. To confirm that a student enrolling in your school for 2019-20 is not already enrolled elsewhere for SY2019-20;
- 2. To inform a parent whose child *is* already enrolled elsewhere for 2019-20 that they must formally withdraw their student from that school in order to formally enroll at your school;
- 3. To inform the parent of a student enrolling at your school that should they subsequently decide to enroll their child at another school instead they will need to formally withdraw from your school in order to do so.

You should maintain this record to facilitate your communication with other schools and with PCSB, in the event of a duplicate enrollment.

## The parent or guardian of the student should complete the following section.

Name of enrolling student \_\_\_\_\_

\_\_\_ Grade \_\_\_\_\_

Student's date of birth

Name of school where you are enrolling student for 2020-21 school year - Creative Minds International PCS

Please choose and complete the appropriate box below:				
Enrollment Only	Enrollment and Intent to Withdraw from Another School			
□ The student named above is <b>not</b> currently enrolled* at any school other than the above- named school for 2020-21. Should I decide to enroll them elsewhere, I will contact the above- named school and formally withdraw my enrollment.	<ul> <li>The student named above is currently enrolled* at a school other than the above-named school for 2020-21. I will contact that other school and formally withdraw my enrollment.</li> </ul>			
Name of parent or guardian	Name of parent or quardian			
Signature of parent or guardian	Name of parent or guardian Signature of parent or guardian			
Date	Date			

\*Students may remain on waitlists at other schools; this form addresses only enrollment.

School staff should complete this portion.	유민 것 같은 가장은 것은 것은 것 같은 것 같은 것이다.
Unique Student ID for above named student	<u> 이 것이 없는 데이지 않는 것이 없다. 이 것이 없는 것이 없다. 한 것이 없는 것이 없는 것이 없는 것이 없는 것이 없</u>
Name of school staff member	
Signature	Date
Note to school staff: If the parent completed the right had named in that box and work with that school to resolve a	nd box above, you are encouraged to fax this form to the school my duplicate enrollment.

# **SEAT ACCEPTANCE FORM**

# 2020-21 School Year

The Public School Lottery MySchoolDC.org

SCHOOL D

**Parents/Guardians:** If you participated in the My School DC lottery, please complete this form to confirm your child accepts a seat in a My School DC school and submit it with other enrollment requirements to the school in person.

## **Student Information**

You must fill out one form for each child you are enrolling that participated in the My School DC lottery.

First and Last Name:	Date of Birth	n (MM/DD/YYYY):	
Current School (2019-20):		Current Grade (2019-20):	
Enrolling School (2020-21):		Enrolling Grade (2020-21):	
	WARRANG ADV - THE WARRANG	and a second second as a second second second second second	-

**Records Release** 

Please read and sign the bottom of this form so that the enrolling school can request your child's records.

By signing this form, I authorize the enrolling school to request records from the current school for the student above. I also hereby authorize the enrolling school to request records from any other previous schools that the student above has attended. I understand that the enrolling school will not further transfer or communicate the records to any other party or agency without my express written consent except under authority of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99).

## **Enrollment Confirmation**

Please read and sign the bottom of this form to confirm your understanding of each statement and your child's enrollment for 2020-21.

I understand that I cannot maintain enrollment at more than one school for 2020-21 and I am confirming my enrollment at the "Enrolling School" above.

I understand that once this form is submitted, I will give up my space at my current school for next school year (2020-21) and my current school will be notified that my space may be awarded to another family.

I understand that if I enroll as a result of receiving a waitlist offer from this school that I will be removed from the waitlists of all schools <u>ranked below</u> this school on my My School DC application.

## **Parent/Guardian Information**

This should be the same person completing the form.

Signature: \_

Print Name: \_\_\_\_\_

Date:

FOR OFFICE USE ONLY

Application Tracking #: \_\_\_\_\_

#### Enrolling person, follow ONE of the methods (A-C) to verify your DC residency. Verify with a school official. If you are experiencing homelessness, a ward of the District, and/or a participant of a District public benefits program, such as Medicaid, Supplementation Nutrition Assistance Program, or Temporary Assistance for Needy Families – your school may already have your information. Check with your school official or the school's homeless liaison. A Verify through the Office of Tax and Revenue (OTR). Re-enrolling families/students are often able to verify residency using OTR residency verification process. The enrolling person must have paid taxes in DC during the previous fiscal year and have the student's Social Security number. The student must be re-enrolling in the same local education agency and enrolling in grades K-12. Login to the system at ossedctax.com. If successful, your verification will then be available for your school to confirm. Verify by submitting supporting documentation. All items must include the same name and address of the enrolling person as completed on the DC residency verification form and school-based enrollment documents. ONE item is needed from this list to verify residency. TWO items are needed from this list to verify residency. A valid pay stub issued within 45 days of the school's review DC motor vehicle operator's permit or official of this form. Must contain withholding of only DC personal government-issued non-driver identification that is valid income tax for the current tax year and no other states listed and unexpired. for deduction, even if the amount is zero. It must also show a DC motor vehicle registration that is valid and unexpired. DC personal income tax withholding amount greater than • Lease or rental agreement that is valid and unexpired zero for both the current tax year and current pay period. with a separate proof of payment of rent, such as receipt Unexpired official documentation of financial assistance • of payment, money order, or copy of cashed check. from the Government of the District of Columbia, issued to The lease must contain the start date, monthly rent the enrolling person within the past 12 months and current amount, name of landlord, and be signed by the enrolling at the time presented to the school, including, but not limited person and landlord. to, Temporary Assistance for Needy Families (TANF), The separate proof of payment must be for a period B Medicaid, the State Child Health Insurance Program (SCHIP), within two months immediately preceding the school's Supplemental Security Income, housing assistance or other OR review of this form and match the monthly rent amount programs. stated on the lease. . Certified copy of Form D40 by the DC Office of Tax and Utility bill (only gas, electric, and water bills are • Revenue, with evidence of payment of DC taxes for the acceptable) with a separate paid receipt showing current or most recent tax year and must bear the DC Office payment of the bill, such as receipt of payment printout, of Tax and Revenue stamp. money order, or copy of cashed check. Current military housing orders or statement on military . The utility bill must be for a period within the two months letterhead, must be official correspondence and cite the immediately preceding the school's review of this form. specific DC address of residence. The separate proof of payment must be for the specific bill submitted. The most common submission is two • Embassy letter issued within the past 12 months. Must consecutive bills where the second bill shows payment on contain an official embassy seal and signature of embassy the first bill. A credited amount on a bill and government official; and indicate that the enrolling person and student or agency letter subsidizing payment for utility are also the adult student currently reside, or will reside, on embassy acceptable proofs of payment. property in DC during the relevant school year.

Verify through a home visit. If you are unable to verify through one of the above methods, speak with your school official about a home visit.

#### Enrolling as a non-resident student

С

Non-resident students are only eligible to attend a District public school if there are no eligible DC residents on the waitlist, the LEA agrees to enroll the student, there is a signed tuition agreement in place with the Office of the State Superintendent of Education, and an initial tuition payment has been made. To complete a tuition agreement and tuition payment, please email <u>osse.residency@dc.gov</u>. Non-residents are not eligible for enrollment through the District's Pre-K Enhancement and Expansion Funding Program.

#### Persons eligible to enroll a student.

- Parent a natural parent, stepparent, or parent by adoption who has custody or control of a student, including joint custody.
- Guardian an appointed legal guardian of a student by a court of competent jurisdiction.
- Custodian a person to whom physical custody has been granted by a court of competent jurisdiction.
- Other Primary Caregiver is a person other than a parent or court-appointed custodian or guardian who is the primary provider of care or control and support to a student who resides with him or her, and whose parent, custodian, or guardian is unable to supply such care and support due to serious family hardship.
- Adult Student A student who is 18 years of age or older, or who has been emancipated from parental control by marriage, operation of statute, or the order of a court of competent jurisdiction.

Office of the State Superintendent of Education | 1050 First St. NE, Washington, DC 20002 | 202.727.6436 | osse.dc.qov



# DC Residency Verification Form –2020-21 School Year

Use this form to verify that you are a District resident and therefore you or your student is eligible to enroll in a DC public or public charter school. All forms and supporting residency documentation are submitted to the enrolling school.

#### Step One: Choose the residency verification method that best applies to you.

Details of the available methods for verifying your DC residency are provided on page two. **Choose ONE** after completing sections 2 and 3 below. To be eligible to enroll in a DC public or public charter school tuition-free: 1) the enrolling person must be the parent, adult student, or the valid legal guardian, custodian or Other Primary Caregiver with proper documentation; 2) **the enrolling person has established** a <u>physical presence</u> in the District of **Columbia**; and 3) the enrolling person has submitted valid and proper documentation that establishes residency as set forth in law and regulations.

Step Two	: Provide information			Contraction of the second s	Constant of the second second		aw and rega	
Student Firs			Student Las				DOB:	
Name of 202	Name of 2020-21 School Year School:							
Enrolling per	rson > First Name:				Last Nam	ne:		
I am the:	□ student's legal parent/gua □ adult student	irdian/custodian	1			aregiver and comp ed the sworn state		PC Form
Address of e	nrolling person:			-				
City:		State:		ZIP:		DC Resident:	🗆 Yes	□ No
Email:					Phone:			
Step Thre	e: Sign Certification o	f Residency	Requirem	ents.				
<ul> <li>as a non-resident of the state of the state of Care Finance</li> <li>I understand if funded by the valid and program of the student's resident's resident's resident's resident's resident's resident's resident's resident's resident's resident of the District of the Attorney Generation of the the the the the the the the the the</li></ul>	ntinuous period of time"; and I am s dent and will complete the required he disclosure of residency informati- ency. By signing below, I am saying: I rederal agencies, including but not (DHCF). OSSE will protect my inform that enrollment of the above-named a District of Columbia is based on my <b>per documentation verifying reside</b> that even if the documentation I pro- dency or the Other Primary Caregive of Columbia, through OSSE, determi- etroactive tuition for the student, an that if I provide false information or eral for prosecution under the False in connection with student residence a fine and imprisonment. that all supporting documentation to the DC Office of the Inspector Gene- at the District of Columbia may use ritate local authorities for verification <b>ify the school of any change of reside</b> <b>erson SIGN HERE:</b>	tuition agreement on if enrolled in a g authorize the Offici limited to, the DC I ation and follow al d student in District v representation of <b>ncy</b> or by completi- ivide appears to be er status of the adu ines that I am not a d that the student documentation, I c Claims Act and uncy verification shall o this form will be r rral and the DC Offi- whatever legal mean a and/or investigati-	and tuition paym overnment-fund ce of the State Su Department of HI I applicable laws t of Columbia Put <b>bona-fide DC re</b> on of a tuition age satisfactory, OSS at enrolling the si or esident or an a may be withdraw can be referred to der D.C. Code § 3 be subject to pay retained by the so ce of the Attorne ans it has at its di ion.	eent. ed financial assistance operintendent of Educ uman Services (DHS), regarding the protect olic Schools, public ch sidency, including thi reement and tuition SE or school officials, tudent. pproved non-resident vn from school. b DC Office of the Insp 8-312 which provides yment of a fine of not chool and made availa sposal to verify my responsed to verify my responsed to verify my responsed.	e program (Ma cation (OSSE) t the DC Housir tion and use of arter schools, <b>s sworn stater</b> payments. with reasonab t under 5-A DC pector General t that any pers more than \$2 able to OSSE, e test.	edicaid, TANF, SNAP) f co obtain my personall ng Authority (DCHA), a f this information. or other schools provi ment of physical prese le basis, may seek furf CMR § 5007, I understa for criminal prosecut con who knowingly sup ,000 or imprisonment external auditors, and consent to the disclos	for the sole pu ly identifiable and the Depar iding educatio <b>ence and my</b> ther informati and that I am ion or to the I oplies false inf for not more other agencie	urpose of verifying information from tment of Health onal services submission of ion to verify the liable for DC Office of the formation to a e than 90 days, es including but
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	Bring this completed						and and a second	
I certify, under th my knowledge, ir auditors, and oth	FFICIAL USE ONLY The f re penalties of perjury, that I have pen formation, and belief. I also affirm t er agencies, including but not limite	ersonally reviewed hat all supporting o	all the document documentation to of the Inspector	ts presented and affir o this form will be ret General and the DC C	m that the info ained by the s	ormation represented chool and made availa ttorney General, upon	l above is true able to OSSE, request.	
School Official	Mame (print).		Signa	iture:		D;	ate:	
Method A: Schoo OSSE Residence Homeless liaise Ward of DC	y Verified (QLIK or ASPEN) on verified	Method B: Select of Pay stub DC Gov. financia Certified DC Tax Military housing Embassy letter	al assistance Form-D40	☐ DC moto ☐ DC drive ☐ Lease wi	Select two do or vehicle regis r's license/nor th payment Il with paymer	tration n-driver ID	Method C	

version 03.20.20 Page 1 of 2



1 1

# **Emergency Contacts**

Emergency Contact 1	
Name	Relationship
Street Address	City, State, Zip
Cell Phone	SMS Text 🗌 Yes 🗌 No
Home Phone	Work Phone
Authorized School Pick-up	s 🗋 No

## **Emergency Contact 2**

Name	Relationship
Street Address	City, State, Zip
Cell Phone	SMS Text 🗌 Yes 🗌 No
Home Phone	Work Phone
Authorized School Pick-up	s 🗋 No

## **Emergency Contact 3**

Name	Relationship
Street Address	City, State, Zip
Cell Phone	SMS Text Yes No
Home Phone	Work Phone
Authorized School Pick-up	s 🗌 No



# **Home Survey**

# **Internet Connectivity at Home**

Does your child have access to reliable internet?	🗌 Yes	🗋 No	
Does your child have access to device that is not a phone to complete schoolwork?	🗌 Yes	🗋 No	

## **Housing Status**

What is your housing status? (check all that apply)			
Permanent		Hotel/Motel	Shelter
□Unsheltered		Doubled Up	☐ Foster Care/CFSA
Awaiting Foster Care		Unaccompanied Youth	



# HOME LANGUAGE SURVEY

As part of the enrollment process in DC public and public charter schools, all parents and guardians must complete the Home Language Survey. For all students who are enrolling in a DC school for the first time, parents must complete the OSSE Home Language Survey at the time of enrollment. The purpose of the three questions below is to determine if your child needs English language proficiency screening. If the answers to questions 1, 2 or 3 indicate a language other than English, the school must screen your child for possible identification as an English learner using a screener test.

#### All DC residents, of all backgrounds, are welcome in public schools in the District of Columbia.

The Home Language Survey is *not* used for immigration purposes and is not shared with Immigration and Customs Enforcement (ICE). The Home Language Survey is *not* used to determine:

- your immigration status;
- your residency status; or
- if your child is an English learner.

Please let your school know if you need assistance completing the Home Language Survey.

This form must be signed and dated by the parent/guardian and school official and kept in the student's file.

Student's Last Name	Student's First Name
School Name	
1. What is the primary language used in t	he home?
2. What is the language most often used	by the student?
3. What language or languages did the st	udent use first?
For additional information only: What other languages are spoken in your	home?
Signature of Parent/Guardian	Date
Signature of School Official	Date
To be completed by School Official: Refer for English language proficiency sc	reening? 🗌 Yes 🗌 No
Home Language Survey	



# Campus Access & Parking Pass Form School Year 2020-21

To access the AFRH campus, your information must on file. **Please complete this form and provide a copy of your driver's license and vehicle registration.** For those who plan to walk or bike, please provide information about a government-issued ID (e.g., driver's license, military ID, state ID card, etc.)

General information	
Adult name	Pass purpose (circle one) car / walk / bike
Adult cell phone #	Student name
Driver's license or government-issued ID for bikin	ng or walking
Driver's license	State of issue
Driver license #	Expiration date
Vehicle information	
Vehicle make	Plate number
Vehicle model	Plate state of issue
Vehicle color	Plate expiration date

I understand that driving on the Armed Forces Retirement Home, which is a federal property, is a privilege. Base rules include a speed limit of 15 miles per hour, no cell phones, and no driving under the influence. If I violate these rules or the rules of the road, I my driving privileges may be revoke.

Signature	Date
For Official Use (Do not write below line.)	
Pass #	Pass returned Y / N
Pass color/type	Pass lost or stolen Y / N
Date pass issued	Replacement Pass. Y ? N
Creative Minds Internation	al Public Charter School
Sherman Building, 3700 North Capit	ol St NW, Washington DC 20011
Phone (202)588-0370	Fax (202)588-0263



Use this form to alert CMIPCS of the dietary accommodations your student needs for the school year. This form is not intended to accommodate student taste preferences. Please provide this form to your student's school nurse. You will be contacted by the food service staff via email when your request is fulfilled.

Α.	Stude	ent Informa	tion.															
	Name:				L	ast N	lame:											
Dat	e of Bir	th									_		5	Student	ID:	a new definition of		
Grad	le Level i	for School Yea	r 2020/21	: (check on	ly one)													
	Pre-K3	Pre-K4	C Kind	dergarten	☐ 1 <sup>st</sup>		2 <sup>nd</sup>		3 <sup>rd</sup>		4 <sup>th</sup>		5 <sup>th</sup>	□ 6 <sup>th</sup>	$\Box_7$	7 <sup>th</sup>		8 <sup>th</sup>
В.	Stude	nt's Dietar	у Ассо	mmodat	ions. C	heck	all the	at ap	ply.									
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	orothe	d Intolerance/I er medical reaso complete the	ons. Pleas	e be advise														
Medical Practitioner for Option C	What is	the student's	medical	condition a	ind why d	does	it rest	trict t	heir c	liet?	(e.g. T	ype 1	Diab	oetes; ali	ergy to	whea	at or fi	ish.) 
er for	Food to	exture require	d:	🔲 Regu	lar 🕻	Cho	opped		<b>]</b> Gr	ound		] Pu	reec	ł				
ion	Is the f	ood allergy ai	rborne?	<b>Yes</b>		No												
actit	Foods	to omit:				2	Sug	geste	ed Su	bstit	utions	s:						
P											And Strength 1		Content of			State of the		
dica																		
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λq Γ																		
Completed by		Medi	ical Office	Stamp			Med	ical F	racti	tione	r Nam	ne:						
lmo							Medi	ical P	ractit	ioner	Signa	ature:						
S							Date	):			Medic	al Pra	actiti	oner ID:				
C.	Parent	/Caretaker S	ignature			and the second												
l con form year have	firm all th will rem I will up discretio	ne information ain in effect u date this form on as to wheth	n provideo Intil the en to reflect o er it is abl	I above is nd of the sc changes in e to accom	chool ye my stude modate	ar for nt's n these	which nedica requ	h it is al and ests.	rece /or nu	ived. tritior	Wher	nece eds.lu	essa unde	ry throu rstand th	ghout nat CM	thes	chool	
Print	ed Nam	e:		Emai		atur	e:								Date:			
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Notice of Non-Discrimination: In accordance with state and federal laws, CMIPCS does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business. For the full text and additional information, visit http://creativemindspcs.org/student-life/nutrition-wellness/.

# DC HEALTH Universal Health Certificate

Use this form to report your child's physical health to their school/child care facility which is required by DC Official Code §38-602. Have a licensed medical professional complete part 2 - 4.

Part 1: Child Pers	onal Info	rmation   To	be complete	ed by pare	nt/guardian.	1 And And			
Child Last Name:				hild First Na				Date of Bi	th:
School or Child Care Fa	cility Name:					Gender:	🔲 Male	G Femal	e 🔲 Non-Binary
Home Address:				Apt:	City:	-1	Sta	ate:	ZIP:
Ethnicity: (check all that a)	o <i>ply)</i> 🗋 Hi	ispanic/Latino	Non-	Hispanic/No	on-Latino		Other	D Pref	er not to answer
Race: (check all that apply)		merican Indian/ aska Native	🗖 Asiar		Native Hawai Pacific Islande		Black/African American	🔲 whi	te Prefer not to answer
Parent First Name:			Parent Last	Name:			Parent P	hone:	
Emergency Contact Na	me:				Eme	ergency Co	ntact Phone:		
Insurance Type:	Medicaid	Private	None	Insurance	e Name/ID #:				
Has the child seen a de	ntist/dental	provider within	the last year?	2	Yes	No			
I give permission to the appropriate DC Govern from civil liability for ac understand that this for Parent/Guardian Signa	ment agency ts or omissio m should be	. In addition, I he ns under DC Law	reby acknowl 17-107, excep	edge and ag ot for crimin	ree that the Di al acts, intenti ool every year	istrict, the sonal wrong	chool, its emp	loyees and a	agents shall be immune
Part 2: Child's He	alth Histo	ry, Exam, an	d Recomn	nendatio	ns   To be co	ompleted	by licensed h	ealth care	provider.
Date of Health Exam:		BP: /	NML W	eight:	🔲 LB 🔲 КG	Height:			BMI Percentile:
Vision Screening:	: 20/	Right eye: 20,	/	Correcte			Wears glasses	Referr	ed 🔲 Not tested
Hearing Screening: (che	ck all that apply)	1		Pass	🔲 Fail		Not tested	Uses D	evice 🔲 Referred
Does the child have any Asthma Autism Behavioral Cancer Cerebral palsy Development Diabetes Provide details. If the ch	<ul> <li>Failure</li> <li>Heart f</li> <li>Kidney</li> <li>Langua</li> <li>Obesit</li> <li>Scolios</li> <li>Seizure</li> </ul>	e to thrive failure 9 Failure 9 ge/Speech 9 9 is 25	<ul> <li>Sickle Ce</li> <li>Significa</li> <li>Details pr</li> <li>Long-ter</li> <li>Details pr</li> <li>Significa</li> <li>Details pr</li> <li>Other:_</li> </ul>	ell Int food/me rovided below rm medicatio rovided below Int health his rovided below	dication/enviro /. ons, over-the-o /. story, conditio	onmental a counter-dru n, commur	llergies that m ugs (OTC) or sp nicable illness, o	ecial care re	ns.
TB Assessment   Posi	itive TST shou	ld be referred to I	Primary Care P	hysician for e	evaluation. For	questions c	all T.B. Control a	at 202-698-4	040.
What is the child's risk High → complete and/or Quantifero Low Additional notes on TB	e skin test n test	? Skin Test Date Skin Test Rese Quantiferon F	ults:	Negative Negative	<ul><li>Positive,</li><li>Positive</li></ul>	Quant CXR Negative		i <b>te:</b> e, CXR Positiv e, Treated	e DPositive, Treated
					In a subsect of the				
Lead Exposure Risk S ONLY FOR CHILDREN UNDER AGE 6 YEARS Every child must have	1 <sup>st</sup> Test Dat	te: 1	st Result:	Normal	Abnormal, Developmental			1 <sup>st</sup> Stic	Serum/Finger k Lead Level:
2 lead tests by age 2	2 <sup>nd</sup> Test Da	ite: 2	nd Result:	Normal	Abnormal, Developmental		ate:		Serum/Finger k Lead Level:
HGB/HCT Test Date:					HCT Result:				

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Part 3: Immunization Information   T	o be comple	eted by licensed hea	alth care provid	ler.		
Immunizations Pr	ovide in the b	oxes below the date	s of Immunizatio	on (MM/DD/YY)	)	
Diphtheria, Tetanus, Pertussis (DTP, DTaP) <sup>1</sup>	2	3	4	5		
DT (<7 yrs.)/ Td (>7 yrs.)	2	3	4	5	1 of the	
Tdap Booster 1						
Haemophilus influenza Type b (Hib) <sup>1</sup>	2	3	4			
Hepatitis B (HepB) 1	2	3	4			
Polio (IPV, OPV)	2	3	4			
Measles, Mumps, Rubella (MMR) <sup>1</sup>	2					
Measles <sup>1</sup>	2					
Mumps	2					and the second second
Rubella	2					
Varicella	2		d Chicken Pox (n	nonth & year):		
Pneumococcal Conjugate 1	2	3	4			10 25 8 10 AC
Hepatitis A (HepA) (Born on or after 01/01/2005)	2					
Meningococcal Vaccine 1	2					
Human Papillomavirus (HPV)	2	3				
Influenza (Recommended) 1	2	3	4	5	6	7
Rotavirus (Recommended)	2	3				
The child is behind on immunizations and the	re is a plan in J	place to get him/her l	back on schedule	e. Next appointr	nent is:	
Medical Exemption (if applicable)       I certify that the above child has a valid medical cont         Diphtheria       Tetanus       Pertus         Diphtheria       Tetanus       Pertus	ssis 🔲	Hib	НерВ	Polio		Measles
Mumps Mubella Varice	lla 🖵	Pneumococcal	🔲 НерА	Meninge	ococcal	L HPV
Alternative Proof of Immunity (if applicable) I certify that the above child has laboratory evidence	of immunity t	o the following and I'	ve attached a co	py of the titer r	esults.	
Diphtheria Tetanus Pertus		Hib	🔲 НерВ	Polio		Measles
Mumps Rubella Varice			<b>—</b>	_		
		Pneumococcal	HepA	Meningo	coccal	└ НРV
Part 4: Licensed Health Practitioner's C	ertificatio	ns   To be complet	ted by licensed	health care p	rovider.	
This child has been appropriately examined and healt items specified on this form. At the time of the exam school, camp, or child care activities except as noted	th history revi , this child is ir on page one.	ewed and recorded ir n satisfactory health	n accordance wit	h the 🔲 N	lo 🛛 Yes	
This child is cleared for <b>competitive sports</b> . Additiona	al clearance(s)	needed from:	🗖 N/A	□ No □ Y		pending additional rance
I hereby certify that I examined this child and the info	ormation reco	rded here was detern	nined as a result	of the examina	tion.	
Licensed Health Care Provider Office Stamp	Provider	Name:				
	Provider	Phone:				
	Provider	Signature:				
	Date:					
Access health insurance programs at <u>https://dchealthlink.co</u>	m. You may con	ntact the Health Suite Pe	rsonnel through t	ne main office at v	our child's sch	ool.
OFFICE USE ONLY   Universal Health Certi			And the second se	States of the second	and the second of the second	
School Official Name:		Signature:			Date:	
Health Suite Personnel Name:		Signature:	Color Sta		Date:	

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#### GOVERNMENT OF THE DISTRICT OF COLUMBIA

#### **Oral Health Assessment Form** For all students aged 3 years and older, use this form to report their oral health status to their school/child care facility.

#### Instructions

- Complete Part 1 below. Take this form to the student's dental provider. The dental provider should complete Part 2.
- Return fully completed and signed form to the student's school/child care facility.

## Part 1: Student Information (To be completed by parent/guardian)

First Name	Last Name		Middle Init	ial
School or Child Care Facility Name				
Date of Birth ( <i>MMDDYYYY</i> )	F	lome Zip Code		
School Day- Grade care Pre-K3 Pre-K4 1 2	3 4 5			Adult 12 Ed.
Part 2: Student's Oral Health Status (T	o be completed	by the dental pro	vider)	
Q1 Does the patient have at least one tooth with <b>ap</b> include stained pit or fissure that has no apparent bre demineralized lesions (i.e. white spots).			Yes IOT	No
Q2 Does the patient have at least one <b>treated cariou</b> composite, temporary restorations, or crowns as a re				
Q3 Does the patient have at least one permanent m	olar tooth with a <b>partia</b>	Illy or fully retained seala	nt?	
Q4 Does the patient have untreated caries or other or nother or other or other or other of the other o	oral health problems re	quiring care before his/he	er 🗌	
Q5 Does the patient have pain, abscess, or swelling	? (Urgent care need)			
Q6 How many of <b>primary teeth</b> in the patient's mout untreated or treated with fillings/crowns?	th are affected by carie:	s that are either	Total Number	
Q7 How many of <b>permanent teeth</b> in the patient's m untreated, treated with fillings/crowns, or extra		ries that are either	Total Number	
Q8 What type of dental insurance does the patient h	ave? Medicai	d Private Insurance	Other	None
Dental Provider Name			tal Office Stamp	
Dental Provider Signature				
Dental Examination Date		_		
		8000 L		

This form replaces the previous version of the DC Oral Health Assessment Form used for entry into DC Schools, all Head Start programs, and child care centers. This form is approved by the DC Health and is a confidential document. Confidentiality is adherent to the Health Insurance Portability and Accountability Act of 1996 (HIPPA) for the health providers and the Family Education Right and Privacy Act (FERPA) for the DC Schools and other providers.

GOVERNMENT OF THE DISTRICT OF COLUMBIA CMURIEL BOWSER, MAYOR

DC Health | 899 North Capitol Street, NE., Washington, DC | 202.535.2180 | dchealth.dc.gov January 2019

# HEALTH Medication and Medical Procedure Treatment Plan

Use this form to detail your student's medication and/or medical procedure plan to be administered at their school and return it to the Health Suite Personnel. The Health Suite Personnel will contact you to arrange medication/medical supply drop-off. For multiple needs, complete multiple sheets.

Student First Name:       Grade:         School Facility Name:       Student Last Name:       Student DOB:         Parent First Name:       Parent Last Name:       Parent Last Name:         Parent Email:       Parent Phone:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student named in Part I. I understand that:       Interview of the student of the student is unsued or student student is upplies and/or within one week of the end of the school year, I must collect what is unused or it will be destroyed.       Interview of the school or Health Suite Personnel will not assume any responsibility for unauthorized medication/treatments that the student gives to himself/herself.         I fary changes occur in my student's health or treatment plan, I will immediately notify the school and health suite personnel annually as required by DC Official Code § 38-65
Parent First Name:       Parent Last Name:         Parent Email:       Parent Phone:         I hereby request and authorize Health Suite Personnel to administer prescribed medication/treatment as directed by the licensed health care providers to the student named in Part I. I understand that: <ul> <li>I am responsible for bringing the necessary medications/medical supplies to school for the Health Suite Personnel.</li> <li>All medication/medical supplies will be stored in a secured area of the school. Health Suite Personnel will not assume any responsibility for possible loss of student medication/medical supplies.</li> <li>Within one week of the expiration of the medication/medical supplies and/or within one week of the end of the school year, I must collect what is unused or it will be destroyed.</li> <li>The School or Health Suite Personnel will not assume any responsibility for unauthorized medication/treatments that the student gives to himself/herself.</li> <li>If any changes occur in my student's health or treatment plan, I will immediately notify the school and health suite personnel annually as required by DC Official Code § 38-651.03.</li> <li>Treatment plans and medication plans must be updated annually and when there is any change in the student's health or treatment requirements.</li> <li>I hereby acknowledge that the District, and its schools, employees, and agents shall be immune from civil liability for acts of omissions under DC Law 17-107 except for criminal acts, intentional wrongdoing, gross negligence, or willful misconduct.</li> </ul> <li>Parent/Caretaker Signature:</li>
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Diagnosis:       End date for school administration of this medication:         This medication is:       New; the first dose was given at home on date and time:       Renewal       Change
This medication is: 🔲 New; the first dose was given at home on date and time: 🔲 Renewal 🔲 Change
A removal a change and the second an
Is this a standing order?
Is this a standing order? U Yes, epinephrine auto injector 0.15 mg: refer to anaphylaxis plan
Yes, epinephrine auto injector 0.3 mg: refer to anaphylaxis plan
Yes, albuterol sulfate 90 mcg/inh: refer to asthma action plan
Name and strength of medication: Dose/route:
Time and Frequency at School (e.g. 10am and 2pm every day; as needed if standing order)
If a reaction can be expected, please describe:
Additional instructions or emergency procedures:
Part 2b: Student's Medical Procedure Treatment Plan   To be completed by licensed health care provider.
Diagnosis: This procedure is: Dev Renewal Change
Treatment:
When should treatment be administered at school? (e.g. 10am and 2pm every day)
End date for school administration of this treatment:
Additional instructions or emergency procedures:
Has the student's Universal Health Certificate form been updated to reflect new health concerns? 🛛 Yes 🔲 No
Licensed Health Care Provider Office Stamp Provider Name:
Provider Phone:
Provider Signature: Date:
OFFICE USE ONLY   Medication and/or treatment plan received by Health Suite Personnel.
Name: Signature: Date:

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version 02.28.19

#### **GOVERNMENT OF THE DISTRICT OF COLUMBIA**

**Department of Health** 



#### Annual Human Papillomavirus (HPV) Vaccination Opt-Out Certificate

#### INSTRUCTIONS FOR COMPLETING THIS FORM

Section 1: Enter student information

Section 2: Have parent/guardian or student (if 18 years of age or older) sign and date after reading the HPV Information Statement.

Section 1: Student Information								
Name of School								
Student Name:		Date of Birth:	Grade:					
Street Address:	City:	Zip Code:	Phone:					
Name and Address of Healthcare Provider:	City:	Zip Code:	Phone:					

Beginning in 2009 and in accordance with D.C. Law 17-10 (Human Papillomavirus Vaccinations and Reporting Act of 2007) and the December 19, 2014 Notice of Rulemaking to expand Title 22 of the DC Municipal Regulations, the parent or legal guardian of a student enrolling in grades 6 through 12 for the first time at a school in the District of Columbia is required to submit certification that the student has:

#### 1. Received the Human Papillomavirus (HPV) vaccine; or

2. Not received the HPV vaccine this school year because:

- a. The parent or guardian has objected in good faith and in writing to the chief official of the school that the vaccination would violate his or her religious beliefs;
- b. The student's physician, his or her representative or the public health authorities has provided the school with written certification that the vaccination is medically inadvisable; or
- c. The parent or legal guardian, in his or her discretion, has elected to opt out of the HPV vaccination program by signing a declaration that the parent or legal guardian has been informed of the HPV vaccination requirement and has elected not to participate.

#### **Section 2: Signatures**

#### Annual Opt-Out for Human Papillomavirus (HPV) Vaccine

I have received and reviewed the information provided on HPV and the benefits of the HPV vaccine in preventing cervical cancer and genital warts if it is given to preteen girls and boys. After being informed of the risk of contracting HPV and the link between HPV and cervical cancer, other cancers and genital warts, I have decided to opt-out of the HPV requirement for the above named student. I know that I may readdress this issue at any time and complete the required vaccinations.

Signature of Parent/Guardian or Student if >18 years

Date

Print Name of Parent/Guardian or Student if >18 years

Updated February 2016 (SY 2016-2017)



The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student educational records. The purpose of this consent is to allow key school–based staff members (*such as the principal, school nurse, nurse case managers, 504 Coordinators, and Special Education staff members*) who work with your child to share health-related educational records with external health-related agencies and healthcare providers, including school-based health centers (*if there is one located in your school*). These staff members and health care providers would then be able to better coordinate health-related services for your child. Coordinated services will better ensure that your child's needs are met, and that he/she can fully participate in the school's learning environment. **IF YOU AGREE TO THIS CONSENT, PLEASE COMPLETE, SIGN AND RETURN IT TO THE REGISTRAR AT YOUR CHILD'S SCHOOL**.

(Student/Ch	ild's Name)	(School Name)	(Date of Birth)
(Grade)		(Student ID, ifknown)	
	below with each of the fo	S (CMIPCS) to share the educational r blowing agencies and organization *DC Department of Human S *Your child's health care prov *Other health service provide	IS: Services,
2. I understand that th	nis information may be	used ONLY for the following purp	oses:
		onal and health related services, and ne services provided to my child.	
3. I authorize the use/	disclosure of each of t	he following records:	
*School nurse records, * IFSP/IEP documents, * 504 Plans.		s and other educational information containe ders (retained by the school nurse),	ed in student records,

#### 4. I understand that:

\* Class schedule,

\* Attendance records,

\* This authorization is voluntary and my child will not be refused educational services if I choose not to sign it, and

\*Nursing care plan (as part of IEP or 504 Plan)

\*Audiology reports, and

\* I have the right to request a copy of this form after I sign it and to see or copy any information disclosed under this consent.

5. Iconsentto the use/disclosure of the above information. Iunderstand that this information may not be used for any purposes other than those stated above in Section 2. This consent may be revoked in writing by me at any time. I understand that revoking this authorization will not affect any actions taken before the revocation was received or actions taken based on the previously shared information.

(Signature of parent/guardian/student over 18) (Relationship to the student) (Date)

#### This authorization expires one year from the signature date above.



# **Release of Student Directory Information SY2020-21**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that requires CMIPCS, with certain exceptions, to get your permission before disclosing personally identifiable information from education records. However, CMIPCS may disclose basic "directory information" that is generally not considered harmful or an invasion of privacy without your consent. The primary purpose of directory information disclosure is to allow CMIPCS to include this type of information in certain school publications such as pamphlets for drama productions, graduation programs, honor rolls or sports team activity sheets for football, basketball, etc. Directory information can also be disclosed to outside organizations such as federal and state agencies offering jobs and educational benefits, media sources, and companies that make class rings and publish yearbooks.

The information listed below has been designated as directory information under District of Columbia law and FERPA, and may therefore be released at the discretion of CMIPCS. You have the right to instruct CMIPCS that it may not release any or all of this information without obtaining your prior written consent by completing this form. Your decision on this form will be valid for the remainder of the current school year. A new Release of Student Directory Information form must be completed each School Year.

Please place a checkmark on the line beside the directory information listed below that you do not want CMIPCS to disclose without your consent, if any.

Student Name	Diplomas and Awards Received
Student Telephone Listing	Student Address
Name of School Attending	Student's Date and Place of Birth
Participation in Officially	Names of Schools Previously Attended
Participation in Officially Recognized Activities and Sports Weight & Height of Members of Athletic Teams	Dates of Attendance

By signing below I am giving written notification to CMIPCS that it may not disclose the directory information items that I have placed a check mark beside unless I give prior written consent. I understand that such information may still be disclosed by CMIPCS if disclosure is otherwise permissible under FERPA.

Student Name

Date

Parent Name

Signature

\*If this form is not returned by September 15<sup>th</sup>, it is assumed that the above information may be designated as directory information for the remainder of the school year.



# <u>Consent and Release for Students to be Filmed/ Photographed/ Interviewed</u> <u>and for Use of Image/Voice/School Work</u>

I, \_\_\_\_\_\_hereby grant to Creative Minds International Public Charter School ("CMIPCS"), and its employees and agents, the District of Columbia, their successors, and their assignees the right to record the image and/or voice, and use the artwork and /or written work of my child, \_\_\_\_\_\_, on videotape, on film, in photographs, in digital media and in any other form of electronic or print medium and to edit such recording at their discretion. I understand that my child's full name, address and biographical information will not be made public without my express written permission.

I further grant CMIPCS and the District of Columbia, their successors, and their assignees the right to use, and to allow others to use, my child's image and/or voice on the internet, in brochures, and in any other medium and hereby consent to such use.

I hereby release CMIPCS and its employees and agents, as well as the District of Columbia Government, their successors, and their assignees and anyone using my child's image and/or voice, artwork and/or written work pursuant to this release from any and all claims, damages, liabilities, costs and expenses which I or my child now have or may hereafter have by reason of any use thereof. This consent and release form is valid through the end of the summer school session following the school year during which it is signed.

I understand that the provisions of this release are legally binding. (*check one*) **lconsent**. **ldo not consent**.

Parent/Guardian Name [Printed]

Signature of Parent/Legal Guardian or Student (if an adult)

Date

## Right to Opt Out of Release of Information to Military Recruiters (Students in Grades 7–12)

Federal laws require that local education agencies (LEAs) such as CMIPCS to provide military recruiters, upon request, with the name, address, and telephone number of all secondary students <u>unless</u> the parent/legal guardian of a student (or the student if an adult) has advised the LEA in writing that he/she does not want the student's information disclosed without prior written consent. Such advisement by the parent/legal guardian (or adult student) must take place within 30 days of the notification of these rights, and may be done by checking one of the appropriate options below, signing this form and returning it to CMIPCS.

\_\_\_\_\_As the parent/legal guardian for the child named below, I request that CMIPCS <u>not release</u> the name, address, and telephone number of my child to the Armed Services, military recruiters, service academies or military schools unless I separately consent to such release in writing.

\_\_\_\_\_As an adult student (who has reached the age of 18), I request that CMIPCS <u>not release</u> my name, address, and telephone number to the Armed Services, military recruiters, service academies or military schools unless I separately consent to such release in writing.

Student's Name Printed

Signature of Parent/Legal Guardian or Student (if an adult)

Date

**Notice of Non-Discrimination** In accordance with state and federal laws, Creative Minds International PCS does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business.



# **CMI Technology Policy**

Students agree to follow age-appropriate guidelines for appropriate technology use at CMI, such as:

- using electronic resources for educational purposes only:
- avoiding waste of resources, such as printer toner and paper;
- respecting intellectual property and copyright laws;
- protecting oneself and respecting others when accessing the internet;
- reporting any incidents of cyberbullying immediately;
- reporting any offensive materials or computer viruses immediately;
- acknowledging that any message or file saved on, sent from, accessed through, or received on CMI equipment may be inspected:
- keeping one's passwords private and respecting the privacy of others' passwords:
- taking care of the school's hardware, electronic systems, and network;
- protecting one's safety by not sharing any personal information online; and
- protecting oneself and the school's technology equipment by not viewing, sending, displaying, or downloading any illegal, inappropriate, or offensive materials.

Any questions regarding CMI's Instructional Technology program may be directed Andy Charrier at <u>Andy.Charrier@creativemindspcs.org</u>.

I understand and will abide by the Internet Use Agreement. I further understand that any violation of the regulations in the Agreement is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked. school disciplinary action may be taken and/or legal action may result.

Student Name

Parent Name

Date

Signature \_\_\_\_\_



# **Opt-In for Text Messages**

Our school utilizes the School Messenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more. To comply with wireless carrier requirements and protect against unsolicited text messages, you must opt-in.

\_\_\_\_ I consent to receive SMS text messages

\_\_\_\_ I do not consent to receive SMS text messages

Nature Walking Field Trips

I give permission to have my child participate in Nature Walks on the AFRH grounds for the 2020-21 school year.

I consent

I do not consent

Student Name

Parent Name

Date \_\_\_\_\_

Signature \_\_\_\_\_



# **Notification of Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students age 18 or older ("eligible students") certain rights with respect to the student's education records. Upon request, CMIPCS discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

(1) The right to inspect and review the student's education records within 45 days of the day Creative Minds International Public Charter School (CMIPCS) receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school principal or other appropriate school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If CMIPCS decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent (in writing) to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. For example, FERPA authorizes disclosure without consent to school officials whom CMIPCS has determined to have legitimate educational interests. A school official is a person employed by CMIPCS as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person or company with whom CMIPCS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); an official of another school system where a student seeks or intends to enroll, or where the student is already enrolled; or a parent, student or other volunteer serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to withhold disclosure of directory information. At its discretion, CMIPCS may disclose basic "directory information" that is generally not considered harmful or an invasion of privacy without the consent of parents or eligible students in accordance with the provisions of District law and FERPA. Directory information includes:

- A. Student Name
- **B. Student Address**
- C. Student Telephone Listing
- D. Name of School Attending
- E. Participation in Officially Recognized Activities and Sports
- F. Weight and Height of Members of Athletic Teams
- G. Diplomas and Awards Received
- H. Student's Date and Place of Birth
- I. Names of Schools Previously Attended
- J. Dates of Attendance

Parents or eligible students may instruct CMIPCS to withhold any or all of the information identified above (i) by completing the attached "Release of Student Directory Information".

(5) The right to file a complaint with the U.S. Department of Education concerning alleged failures by CMIPCS to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202.



#### Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

This notice informs parents/guardians and eligible students (emancipated minors or those 18 or older) of their rights regarding the conduct of surveys, the collection and use of information for marketing purposes, and the conduct of certain physical exams. These rights are spelled out in the *Protection of Pupil Rights Amendment* (20 U.S.C. § 1232h; 34

CFR Part 98). The law and regulations require educational institutions, such as Creative Minds International Public Charter School (CMIPCS) to notify parents and eligible students of their right to—

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (USDE):
  - Political affiliations or beliefs of the student or student's parent;
  - Mental or psychological problems of the student or student's family;
  - Sexual behavior or attitudes;
  - Illegal, antisocial, self-incriminating, or demeaning behavior;
  - Critical appraisals of others with whom respondents have close family relationships;
  - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  - Religious practices, affiliations, or beliefs of the student or parents; and
  - Income, other than as required by law to determine program eligibility.
- 2. Receive notice and an opportunity to opt a student out of-
  - Any other protected information survey, regardless of funding;
  - Any nonemergency, invasive physical exam or screening required as a condition of attendance administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening, or any physical exam or screening permitted or required under state law; and
  - Any activities involving collection, disclosure, or use of personal information collected from students for marketing
    or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use
    of personal information collected from students for the exclusive purpose of developing, evaluating, or providing
    educational products or services for, or to, students or educational institutions.)
  - 3. Receive notice of a parent's right to inspect, upon request and before administration or usage of-
    - Protected information surveys of students and surveys created by a third party;
    - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
    - Instructional material used as part of the educational curriculum.

CMIPCS has developed and adopted policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The CMIPCS policies related to PPRA rights, can be accessed in the CMIPCS Student and Family Handbook 2019-20. In addition, parents/guardians and eligible students may also contact the school for CMIPCS policies related to PPRA rights. Parents/guardians and eligible students who believe their rights have been violated may file a complaint with the— Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave, SW Washington, DC 20202-4605

**Notice of Non-Discrimination** In accordance with state and federal laws, Creative Minds International PCS does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business.

# DC HEALTH Immunization Requirements for School Year 2019-2020

All students attending school in DC must present proof of appropriately spaced immunizations by the first day of school. Provide this sheet to your child's licensed health professional to ensure proper immunization.

On the first day of school my student is: 2-3 years old	By the start of SY19-20, my student should have received: <sup>i</sup> 4 doses of Diphtheria/Tetanus/Pertussis (DTaP) 3 doses of Polio 1 dose of Varicella if no history of chickenpox <sup>ii</sup> 1 dose of Measles/Mumps/Rubella (MMR) 3 doses of Hepatitis B 2 doses of Hepatitis A 3 or 4 doses <i>depending on the brand</i> of Hib (Haemophilus Influenza Type B) 4 doses of PCV (Pneumococcal)
4 years old	<ul> <li>5 doses of Diphtheria/Tetanus/Pertussis (DTaP)</li> <li>4 doses of Polio</li> <li>2 doses of Varicella if no history of chickenpox<sup>ii</sup></li> <li>2 doses of Measles/Mumps/Rubella (MMR)</li> <li>3 doses Hepatitis B</li> <li>2 doses Hepatitis A</li> <li>3 or 4 doses <i>depending on the brand</i> of Hib (Haemophilus Influenza Type B)</li> <li>4 doses of PCV (Pneumococcal)</li> </ul>
5-10 years old	5 doses of Diphtheria/Tetanus/Pertussis (DTaP) 4 doses of Polio 2 doses of Varicella if no history of chickenpox <sup>ii</sup> 2 doses of Measles/Mumps/Rubella (MMR) 3 doses of Hepatitis B 2 doses of Hepatitis A
11+ years old	5 doses of Diphtheria/Tetanus/Pertussis (DTaP)/Td 1 dose of Tdap 4 doses of Polio 2 doses of Varicella if no history of chickenpox <sup>ii</sup> 2 doses of Measles/Mumps/Rubella (MMR) 3 doses of Hepatitis B 2 doses of Hepatitis A <sup>iii</sup> 1 dose of Meningococcal (Men ACWY) <sup>iv</sup> 2 or 3 doses of Human Papillomavirus Vaccine (HPV) <sup>v</sup>

<sup>&</sup>lt;sup>i</sup> The number of doses required varies by a child's age and how long ago they were vaccinated. Please check with your child's health suite personnel or health care provider for details.

DC Health | 899 North Capitol Street, N.E., Washington, DC 20002 | 202.442.5955 | dchealth.dc.gov

<sup>&</sup>lt;sup>ii</sup> All Varicella/chickenpox histories <u>MUST</u> be verified by a health care provider and documented with month and year of disease.

iii If born on or after 01/01/05.

<sup>&</sup>lt;sup>iv</sup> Dose #1 at 11-12 years of age is required. A booster dose is recommended at 16 years of age.

<sup>&</sup>lt;sup>v</sup> Two doses if student receives first dose between ages 9-14 (doses 6-12 months apart); 3 doses if student starts series on or after age 15.



#### DISTRICT OF COLUMBIA UNIVERSAL HEALTH CERTIFICATE INSTRUCTIONS

This form replaces all physical examination forms dated before April 1, 2015. The District of Columbia Universal Health Certificate (DC UHC) is required annually for children enrolled in Child Development Facilities, Head Start, and DC public, public charter, private and parochial schools. Exception: The DC UHC does not replace EPSDT forms or the Department of Health Oral Health Assessment Form. The DC UHC was developed by the DC Department of Health and follows the American Academy of Pediatrics (AAP) recommendations for child and adolescent preventive health care from birth to 21 years of age. This form is a confidential document, consistent with the requirements of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) for health providers, and the Family Educational Rights and Privacy Act of 1974 (FERPA) for educational institutions. General Instructions: Please use a black ball point pen when completing this form.

#### Part 1: Child's Personal Information:

Parent or Guardian: Please complete all of your child's personal information including the child's last name, first and middle name, date of birth and gender. Also include your name, phone number, home address, the ward in which your address is located, and the name and phone number of an emergency contact in case you cannot be reached. Provide the name of the school or child care facility. Check the box that describes your child's type of health insurance coverage. In addition, please provide the name of the insurance company and the child's identification number in the space provided. Write the name of the child's licensed health practitioner/primary care provider (doctor or nurse practitioner). If your child does not have a particular licensed health practitioner who provides care, write "none" in the space provided. This form will not be complete without the parent or guardian's signature in Part 5. Part 2: Child's Health History, Examination & Recommendations: (To be completed by the licensed health practitioner). Please mark all relevant boxes.

- Date of Health Exam: All children must have a physical examination conducted by a physician, or nurse practitioner (some nurse practitioners also use the Advanced Practice Registered Nurse or APRN credential), as per the AAP recommendations, and DC Official Code § 38-602(a). The date entered here must indicate the actual date of the examination.
- WT: Child's weight in either pounds (LBS) or kilograms (KG); HT: Child's height in either inches (IN) or centimeters (CM).
- BP: If a child is three (3) years of age or older, write the blood pressure value in the box and check if normal or abnormal. If abnormal, provide an explanation and resolution in Part 2: Section A.
   Body Mass Index (BMI): If the child is two (2) years of age or older, the BMI has to be calculated and recorded inclusive of percentile. BMI is a measurement calculated from a child's weight and height.
- HGB/HCT: Hemoglobin (HGB) or Hematocrit (HCT) is required for all children under six (6) years of age. Also, in accordance with AAP recommendations, anemia screening is recommended for menstruating girls. Please record the blood level and indicate which test was performed by encircling HGB, HCT or both.
- Vision and Hearing Screens: Children should begin receiving regular objective vision screens at age three (3), and objective hearing screens at age four (4). If an objective screen cannot be completed, but there is cause for concern, provide an explanation and resolution in Part 2, Section A.
- HEALTH CONCERNS: The health care provider must perform the following health screens: asthma, seizure, diabetes, language, developmental/behavioral and other disorders that may require special health care needs." For any of the health screens where there are "HEALTH CONCERNS," the health care provider must check the box indicating that the proper referral has been made or the child is currently being treated (Under Rx) for the concern. If there are <u>NO/NONE</u> "HEALTH CONCERNS", then check the 'NO" or "NONE" box in each health screening area.
- SPECIAL NOTE: "Dental Exam" The health care provider must indicate whether a dentist has screened or examined the child within the last 12 months. If "No", the child should be referred to a dental home. The American Academy of Pediatrics and the American Academy of Pediatric Dentistry recommend that children begin visiting the dentist within six (6) months of the eruption of the first tooth or by 12 months of age, and every six (6) months thereafter. For children under three (3) years of age, a licensed health practitioner may provide fluoride varnish applications if a dental home has not yet been established. Fluoride varnish applications are not required for entrance to child care or school.
- A: Please note any significant health history, conditions, communicable illness and restrictions that may affect the child's ability to perform in a schoolrelated activity or program or mark "NONE".
- B: Please note any significant allergies that may require emergency medical care at a school-related activity or program or mark "NONE".
- C: Please note any long-term medications, over-the-counter drugs or special care requirements at a school-related activity or program or mark
   "NONE".
- SPECIAL NOTE: Please note any medications or treatments required at a school-related activity or program in Part 2: Section C and complete a
  Medication Plan or Licensed Practitioner's Medication Authorization Order and attach it to the DC UHC.

Part 3: Tuberculosis & Lead Exposure Risk Assessment & Testing: • <u>TUBERCULOSIS (TB) RISK ASSESSMENT</u>: Perform a risk assessment for TB as defined by the *AAP Tuberculin Skin Test Recommendations for Infants, Children and Adolescents in the* most recent *AAP RED BOOK, and* in accordance with DC Official Code § 38-602 (c) (1) *Examination Requirements* and *DCMR 29-325.3 (g) Public Welfare, Child Development Centers*. Current DC regulations require that all children attending a child development facility (CDF) or school undergo a comprehensive annual physical examination inclusive of a tuberculosis exposure risk assessment, which is documented on the DC UHC. A tuberculin skin test (TST) should only be conducted upon recognition of high risk factors for exposure to tuberculosis. For children who are assessed as HIGH RISK OF EXPOSURE, please conduct the TST and mark the test outcome (negative or positive). If the TST is positive, then mark the chest X-Ray outcome (CXR) and if the child is treated mark the "treated" box. All positive TSTs of children younger than five (5) years of age must be reported to the DC T.B. Control Program on 202-698-4040. If the child is assessed as having a low risk of exposure, mark "low" in the box. Please note that universal tuberculin skin testing of children entering CDFs and schools is neither recommended nor required.

• <u>LEAD EXPOSURE RISKS</u>: Every child less than six years of age must be tested twice for lead, regardless of perceived exposure risk. Please document both the "Date" and "Result" of the most recent lead test on the DC UHC. Please indicate if "Pending." "Pending." "Pending" results will be valid for two months from the date of testing and will not cause a child to be excluded from school-related activities or programs. The 'Certificate of Testing for Lead Poisoning' may also serve as test documentation and is available on the DDOE website: <a href="http://ddoe.dc.gov/publication/lead-screening-quidelines">http://ddoe.dc.gov/publication/lead-screening-quidelines</a>. ALL lead tests must be reported electronically by labs to the DC Childhood Lead and Healthy Housing Program. For detailed instructions, call 202-654-6036/202-535-2624. Providers may fax results to secure fax: 202-535-2607. Please include the name, address, and phone numbers of the licensed health practitioner and parent/guardian.

Part 4: Required Licensed Health Practitioner's (physician or nurse practitioner) Certification and Signature: Providers remember to print your name and use the office/clinic stamp. Licensed health practitioner please respond by marking "Yes" or "No" to the following statements: The child was appropriately examined with a review of the health history;

The child is cleared for competitive sports (based on the assessment and consistent with the AAP Pre-participation Physical Evaluation; and the child has received age-appropriate screenings (in accordance with AAP recommendations and EPSDT guidelines) within the current year. If "No" is marked, explain the reason in the space provided. All information will be kept confidential.

#### Part 5: Required Parent/Guardian Signatures. (Release of Health Information).

The parent or guardian must print their name; provide a signature and the date. By signing this section the parent or guardian gives permission to the licensed health practitioner to share the health information on this form with the child's school, child care facility, camp, or appropriate DC Government agency.

#### Forms are available online at www.doh.dc.gov

Access public health insurance programs at www.dhcf.dc.govYou may contact the School Nurse through the main office at your child's school

#### DISTRICT OF COLUMBIA UNIVERSAL HEALTH CERTIFICATE

#### Part 6: IMMUNIZATION INFORMATION

General Instructions: Please use black ball point pen when completing form

Child/Student Personal Information: Print clearly child/students last name, first name, and middle name/initial. Enter date of birth as mm/dd/yr. Indicate sex of child/student by checking female or male. Indicate name of school or child care facility child attends.

Section 1: Immunization Information – Enter clearly the date (mm/dd/yy) vaccine(s) administered or attach equivalent copy with provider's signature, address, phone number and date. Vaccine doses must be appropriately spaced and given at appropriate age. Vaccine doses administered up to 4 days before minimum interval or age are counted as valid. Exception: Two live virus vaccines that are not administered on same day must be separated by a minimum of 28 days.

Students shall be immunized in accordance to D.C. Law 3-20, "Immunization of School Students Act of 1979" and DCMR Title 22, Chapter 1 and the Immunization Schedule developed and published by the Centers for Disease Control (CDC), Advisory Committee on Immunization Practices (ACIP), the American Academy of Pediatrics (AAP), and the American Academy of Family Physicians (AAFP).

Requirements – For immunization requirements for District of Columbia School and Child Care Facility attendance, consult the Department of Health Immunization Program website at <a href="https://immunization.doh.dc.gov/irswebapp/home.isp">https://immunization.doh.dc.gov/irswebapp/home.isp</a>.

Immunization requirements are subject to change.

Reference Guide

	ade Names in				For updated lists, v				
http://www	.cdc.gov/vacc	ines/pubs/pir	kbook/dow	nloads/append	lices/B/us-vaccines	s-508.pdf)			
Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine
ActHIB	Hib	Engerix-B	Нер В	Ipol	IPV	Pneumova x	PPSV or PPV23	Vaqta	Нер А
Adacel	Tdap	Fluarix	Flu (IIV)	Infanrix	DTaP	Prevnar	PCV or PCV7 or PCV13	Varivax	Varicella
Afluria	Flu (IIV)	FluLaval	Flu (IIV)	Kinrix	DTaP + IPV	ProQuad	MMR + Varicella		
Boostrix	Tdap	FluMist	Flu (LAIV)	Menactra	MCV or MCV4	Recombiva x	Нер В	-0. 38-	
Cervarix	HPV2	Fluvirin	Flu (IIV)	Menomune	MPSV or MPSV4	Rotarix	Rotavirus (RV1)		
Comvax	Hep B + Hib	Fluzone	Flu (IIV)	Pediarix	DTaP + Hep B + IPV	RotaTeq	Rotavirus (RV5)		
Daptacel	DTaP	Gardasil	HPV4	PedvaxHIB	Hib	Tripedia	DTaP	1.1.1	
Decavac	Td	Havrix	Нер А	Pentacel	DTaP + Hib + IPV	Twinrix	Нер А + Нер В		

Abbreviatio ns	Full Vaccine Name	Abbreviation s	Full Vaccine Name	Abbreviation s	Full Vaccine Name	Abbreviation	Full Vaccine Name
DT	Diphtheria, Tetanus	Hep A (HAV) Hep B (HBV)	Hepatitis A Hepatitis B	MPSV or MPSV4	Meningococcal Polysaccharide Vaccine	Rota (RV1 or RV5)	Rotavirus
DTaP	Diphtheria, Tetanus, acellular Pertussis	Hib	<i>Haemophilus influenza</i> type b	MMR/MMRV	Measles, Mumps, Rubella / with Varicella	Td	Tetanus, Diphtheria
DTP	Diphtheria, Tetanus, Pertussis	HPV	Human Papillomavirus	OPV	Oral Poliovirus Vaccine	Tdap	Tetanus, Diphtheria, acellular Pertussis
Flu (IIV or LAIV)	Influenza	IPV	Inactivated Poliovirus Vaccine	PCV or PCV7 or PCV13	Pneumococcal Conjugate Vaccine	TIG	Tetanus immune globulin
HBIG	Hepatitis B Immune Globulin	MCV or MCV4	Meningococcal Conjugate Vaccine	PPSV or PPV23	Pneumococcal Polysaccharide Vaccine	VAR or VZV	Varicella

Section 2: Medical Exemption – Complete this section if there exist a medical contraindication which prevents the child from receiving one or more immunizations in a timely manner consistent with D.C. Law 3-20 & ACIP recommendations. Check all contraindicated vaccines and provide a reason for contraindication. If the medical exemption is permanent, check appropriate space. If medical exemption is temporary, check the appropriate space and enter the date it expires. Medical provider must sign, print name, address, phone number or stamp and date this section.

Section 3: Alternative Proof of Immunity – Complete this section if blood titers are used to show proof of immunity. Check vaccine(s) which blood titer were obtained. Attach a copy of the titer results. Medical provider must sign, print name, address, phone number or stamp date this section.



## Meeting Your Child's Medication and Treatment Needs at School

Creative Minds International PCS (CMIPCS) wants to make sure your children are healthy and safe so they can achieve at the highest levels at school. CMIPCS partners with the DC Department of Health (DOH) and the School Nurse Program to ensure that students are able to stay healthy at school. If your child has diabetes, asthma, allergies, or other medical conditions, please follow these important steps below so we can make sure that your child's medication and treatment needs are met while at school.

#### **Completing Medication Forms**

Whenever possible, administer medications at home. If your child needs to take medication or requires medical treatment during school hours, please have your medical provider complete the appropriate forms – there's the Medication and Treatment Authorization Form, the Asthma Action Plan and the Action Plan for Anaphylaxis. If you have any questions about which form is needed for your child, please speak with your school's nurse. If your child needs a dietary accommodation, your provider should also complete the Dietary Accommodations Form. These forms are all available from your school's nurse.

#### **Reviewing Medication Forms**

After your provider completes the appropriate forms, please submit the forms to your school's nurse. Also, bring with you the medication that your child requires, with proper labels from the pharmacy. If your child requires a special treatment, bring in the equipment needed as well. The school nurse will review the completed forms and seek your permission to speak with your child's medical provider if the nurse needs to clarify anything on the forms.

#### Making Plans to Provide Medication, Treatment or Accommodations

Once the forms are reviewed, the school nurse will prepare an Individualized Health Plan, as needed, that details how your child's health condition will be managed at school. The school nurse is available to educate other school staff who will need to understand your child's unique medical needs during the school day. If a dietary accommodation is needed, the school nurse will share that completed form with your school food vendor's dietician who will prepare menus that meet your child's needs.

#### Administering Medication and Providing Treatments

When your child needs to receive medication or treatment, school staff will ensure that your child is released from class to go to the nurse's office where the school nurse will administer the medication or treatment. Sometimes the school's nurse is not at the assigned school due to a normal absence or to cover another school. When this occurs, the school will ensure other trained school staff are available to administer your child's medication. Each school is required to have three staff trained to administer medication to students, and two of these staff must be specially trained to manage diabetes. If your child requires a special treatment that the school nurse is unable to administer, the school nurse's supervisor will assign another nurse to come to your child's school to provide the treatment.

#### **Field Trips**

Your child's school will also ensure trained staff will be present on field trips with your child and during all schoolsponsored extracurricular activities in which your child is a participant unless you choose to participate in the field trip or activity and agree to administer any required treatment yourself.

#### Questions?

If you have any questions about medication access during school hours, please do not hesitate to contact your school's nurse directly. All school health and wellness questions can be directed to Nurse Owens at 202-588-0370 x115 or at <u>deowens@childrensnational.org</u>.

Updated: 2019

## HUMAN PAPILLOMAVIRUS INFORMATION

Genital human papillomavirus (HPV) is the most common sexually transmitted virus in the United States. There are about 100 types of HPV. Most infections don't cause any symptoms and go away on their own. HPV is important mainly because it can cause cervical cancer in women and several less common types of cancer in both men and women. It can also cause genital warts and warts of the upper respiratory tract. There is no cure for HPV, but the problems it causes can be treated.

About 20 million people in the U.S. are infected, and about 6 million more get infected each year. HPV is usually spread through sexual contact. More than 50% of sexually active men and women are infected with HPV at some time in their lives. Every year in the U.S., about 12,000 women get cervical cancer and 4,000 die from it with rates of cervical cancer in DC being higher than national averages.

HPV vaccine is an inactivated vaccine (not live) which protects against four major types of HPV. These include two types that cause about 70% of cervical cancer and 2 types that cause about 90% of genital warts. HPV vaccine can prevent most genital warts and most cases of cervical cancer.

Protection is expected to be long-lasting. But vaccinated women still need cervical cancer screening because the vaccine does not protect against all HPV types that cause cervical cancer.

HPV vaccine is routinely recommended for girls and boys 11-12 years of age, but may be given as early as age 9 years. It is important for girls and boys to get HPV vaccine before their first sexual contact-because they have not been exposed to HPV. The vaccine protects against some – but not all – types of HPV. However, if female or male is already infected with a type of HPV, the vaccine will not prevent disease from that type. It is still recommended that females and males with HPV get vaccinated. In addition, the HPV vaccine can prevent vaginal and vulvar cancer in females, and genital warts and anal cancer in both males and females.

The vaccine is also recommended for females 13-26 years of age and males 13-21 years of age (or to age 26 in some cases) who did not receive it when they were younger. It may be given with any other vaccines needed.

#### HPV vaccine is given as a three-dose series:

- 1<sup>st</sup> Dose: Now
- 2<sup>nd</sup> Dose: two months after Dose 1
- 3<sup>rd</sup> Dose: six months after Dose 1

People who have had a life-threatening allergic reaction to yeast, are pregnant, moderate to severe illness should not receive the vaccine. Side effects are mostly mild, including itching, pain, redness at the injection site and a mild to moderate fever.

If additional information is needed, please contact your healthcare provider, the D.C. Department of Health Immunization Program at (202) 576-7130 or the Centers for Disease Control and Prevention (CDC) at 1-800-CDC-INFO (1-800-232-4636).